



T.C.
TOROS ÜNİVERSİTESİ
İKTİSADİ-İDARİ VE SOSYAL BİLİMLER FAKÜLTESİ
İNGİLİZCE PSİKOLOJİ BÖLÜMÜ DERS İÇERİKLERİ
(2024-DEVAM)

1. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC101	INTRODUCTION TO PSYCHOLOGY I	C	3	0	3	6
Content	Course aims to provide students with a general orientation in the theories, methods, and areas of application of psychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC103	RESEARCH METHODS I	C	3	0	3	6
Content	Course aims to provide students a familiarity with and understanding of various research methods in the behavioral sciences so that they can: plan good research, understand the strengths and limitations of research methods, critically evaluate information about human behavior presented in both professional journals.					

Code	Name	C/E	T	P	C	ECTS
PSYC105	INTRODUCTION TO PHILOSOPHY	C	3	0	3	4
Content	This course aims at being an introduction to philosophical thinking in general rather than to provide a full survey of philosophical disciplines, their methods, doctrines and leading ideas. We shall focus on questions such as, Is knowledge possible? Does it come from reason or from experience? What is the ultimate substance of the world? Is it material or ideal? Are human actions free or determined? Does God exist?					

Code	Name	C/E	T	P	C	ECTS
PSYC107	STATISTICS IN BEHAVIORAL SCIENCE I	C	3	0	3	6
Content	The aim of the course is to apply some of the basic concepts of probability and statistics to problem situations in the social sciences. The course illustrates many examples of common statistical methods for students who wish to concentrate on descriptive relationships and information intensive areas.					

Code	Name	C/E	T	P	C	ECTS
FLEC101	ENGLISH I	C	2	0	2	2
Content	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.					



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Code	Name	C/E	T	P	C	ECTS
HISC101	ATATURK'S PRINCIPLES & HISTORY OF TURKISH REFORMS I	C	2	0	2	2
Content	By studying and researching living history; Knowing the world will guide us how to make our future. For those who do not know the past, their future can not be bright and successful. Historical developments, together with the causes, need to be discussed and evaluated. Historical events are closely related to the social, cultural and economic structure of the time period. Without examining these values, it can not be said that historical events are considered realistic without looking at the relationship between them. It is incompatible with historical knowledge to look at historical events with present opportunities. We need to know in what historical conditions the Turkish Revolution was carried out that we can grasp the miracles of our existence.					

Code	Name	C/E	T	P	C	ECTS
TURC101	TURKISH LANGUAGE I	C	2	0	2	2
Content	What is language? The significance of the nation as a social institution. Turkish language among world languages and the history and phases of Turkish language. Turkish sounds and classification of audio features and sound knowledge of Turkish language and related rules. Turkish affixes and their applications, general information about the composition and application of a composition. Petition and resume writing. Spelling and punctuation.					

Code	Name	C/E	T	P	C	ECTS
KRY101	CAREER PLANNING	C	1	0	1	2
Content	The main purpose of the Career Planning Course is; to create career awareness, to ensure that students have information about different sectors, to recognize the tools they can use for their own development, and to direct them to the areas where they will be most productive and happy.					



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2. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC102	INTRODUCTION TO PSYCHOLOGY II	C	3	0	3	6
Content	This course is an introduction to basic psychological processes such as intelligence, motivation and emotion, sexuality and gender, human development, personalitypsychological disorders etc. These topics will be examined in the context of major theoretical approaches in psychology such as behaviorist, cognitive, psychodynamic and socio-cultural. Emphasis will be placed on the science of psychology and the ways psychological science has affected our understanding of human nature and behavior.					

Code	Name	C/E	T	P	C	ECTS
PSYC104	ACADEMIC LITERACY	C	2	0	2	2
Content	The aim of this course is to provide students with information on the following topics: Information Explosion, Information Age and Information Society, Access to Information, Digital Information and Qualified Information, Digital Divide, Digital Immigrants/Natives, Information Ethics, Critical Thinking, Learning to Learn, Lifelong Learning, Academic Thinking, Importance of Academic Writing and Academic Literacy, Stages of Academic Writing/Text Creation, Academic Literacy and Libraries, Library in Access to Information, Databases and Web in Access to Information, Toros University Library Catalog, Subject Selection and Information Search Techniques, Stages and Parts of Scientific Writing, and Legal and Ethical Issues Related to the Use of Information Resources					

Code	Name	C/E	T	P	C	ECTS
PSYC106	INTRODUCTION TO SOCIOLOGY	C	3	0	3	4
Content	This course is an introduction to sociology as a way of understanding the world. Sociology is a field of study that explains social, political, and economic phenomena in terms of social structures, social forces, and group relations. I will introduce you to the field by focusing on several important sociological topics, including socialization, culture, the social construction of knowledge, inequality, race and ethnic relations, poverty, and political sociology.					

Code	Name	C/E	T	P	C	ECTS
PSYC110	STATISTICS IN BEHAVIORAL SCIENCE II	C	3	0	3	6
Content	The aim of the course is to gain the ability to conduct statistical analysis in practice with hypothesis testing. For this purpose, it is aimed to practice with package statistical programs.					



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Code	Name	C/E	T	P	C	ECTS
PSYC112	RESEARCH METHODS II	C	3	0	3	6
Content	The course introduces the theoretical foundations of qualitative research and establishes accordingly the relevance of qualitative research in science and practice. Thus, a survey of different qualitative research designs, as well as different qualitative data collection methods, are displayed and critically scrutinized. Validity, reliability and the general prevalent agenda of credibility is thoroughly addressed as well as ethical issues of different methodological approaches.					

Code	Name	C/E	T	P	C	ECTS
FLEC102	ENGLISH II	C	2	0	2	2
Content	This course is a 3 hour course aims to empower students with language and life skills which they need to carry out their career goals. To this end the courses provide the students with background in major concepts and ample opportunities for students to build awareness and practice the language in real-life scenarios. The courses will provide opportunities to practice language students need for work in their profession.					

Code	Name	C/E	T	P	C	ECTS
TURC102	TURKISH LANGUAGE II	C	2	0	2	2
Content	Punctuation and Composition (Punctuation Marks, Other Marks) marks of abbreviations, Spelling Rules (The spelling of capital letters, The writing of quotations. numbers, The Composition the purpose of composition, method in composition writing, planning, introduction, development and result in composition, the features of telling (purity in telling, simplicity in telling, clarity and sincerity in telling mistakes in telling (the use of synonymous words in the sentence). The use of synonymous words in the sentence, The misuse of phrases, Explanation, story, description, criticism, portray, speaking, proving. The kinds of verbal telling (daily and unprepared speaking- prepared speaking, debate, panel) The kinds of written telling (letter, telegraph, celebration, invitation, literary letter Job letters, formal letter, petition, report, decision, announcement, advertisement). Talking, criticism, memoir, travel, writing, interview, survey Autobiography biography novel- story, fable- theater tragedy, drama- scenario, poetry and its kinds.					



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Code	Name	C/E	T	P	C	ECTS
HISC102	ATATURK'S PRINCIPLES & HISTORY OF TURKISH REFORMS II	C	2	0	2	2
Content	Understanding Ataturk's principles by overcoming the love of the nation and the homeland to the youth of the university: To make them grow up as Ataturk young people, to develop the consciousness of democracy and to understand what stages we have reached through the level of modern democratic administration. Attitudes, behaviors and abilities that will bring solutions to the problems of the present and future to the Turkish youth with the Kemalist approaches.					



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3. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC201	SOCIAL PSYCHOLOGY I	C	3	0	3	5
Content	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.					

Code	Name	C/E	T	P	C	ECTS
PSYC203	PERSONALITY THEORIES I	C	3	0	3	5
Content	This course examines assumptions about the nature of humankind. Students focus on psychometric techniques as well as major theories and theorists.					

Code	Name	C/E	T	P	C	ECTS
PSYC205	EXPERIMENTAL PSYCHOLOGY: LEARNING	C	3	0	3	5
Content	This course covers the basic principles and processes of learning psychology. Its aim is to introduce students to learning theories, experimental psychology methods, and neurobiological foundations of learning. The syllabus includes the basic concepts of learning psychology, such as classical and operant conditioning, experimental research methods, and historical development in this field. Students will gain skills in scientific reporting of psychological research by examining various experimental designs.					

Code	Name	C/E	T	P	C	ECTS
PSYC213	DEVELOPMENTAL PSYCHOLOGY I: INFANCY AND EARLY CHILDHOOD	C	3	0	3	5
Content	Developmental psychology is a study of human development from conception to old age. Particular emphasis is placed on the processes and theories through which the individual reaches physical, cognitive, and psychosocial maturity.					



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Code	Name	C/E	T	P	C	ECTS
PSYC221	GENERAL PHYSIOLOGY	E	3	0	3	5
Content	Biological control systems: homeostatic mechanisms and cellular transport (membrane transport, transport mechanisms), neural control mechanisms (membrane potentials, diffusion); Central nervous system; Hormonal control mechanisms; Skeletal muscle system; Coordinated body functions: blood circulation system, respiration, kidneys, digestive system, growth and reproduction, body defense mechanisms.					

Code	Name	C/E	T	P	C	ECTS
FLEC201	ENGLISH III	C	3	0	3	5
Content	This course aims to help students develop their communication skills. This course will enhance their business related vocabulary and will improve the skills necessary for finding and succeeding in future employment. After completing the course, the students will be able to use business related terminology, write business e-mails and reports and make short presentations. They will be able to participate in job related interviews and meetings.					



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4. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC202	SOCIAL PSYCHOLOGY II	C	3	0	3	5
Content	The overarching goal of this class is to provide students with a working knowledge of social psychology and to stimulate an interest in ourselves, the world around us, and the connections between the two. This is a course about how we become who we are - how our personalities (or our selves) are shaped by others, the groups we belong to, the social structures around us, and our interactions as social beings. However, interaction is a process between entities, a two-way street. Hence, it is not only about how the world around us shapes who we are, but also a course about how we shape the groups that we belong to and the social structures around us.					

Code	Name	C/E	T	P	C	ECTS
PSYC212	PERSONALITY THEORIES II	C	3	0	3	5
Content	This course examines assumptions about the nature of humankind. Students focus on psychometric techniques as well as major theories and theorists.					

Code	Name	C/E	T	P	C	ECTS
PSYC216	EXPERIMENTAL PSYCHOLOGY: COGNITIVE PROCESSES	C	3	0	3	5
Content	In this course, the history of cognitive psychology and basic concepts of cognitive psychology are discussed. The aim of the course is to provide students with knowledge about basic cognitive functions such as sensation, perception, attention, memory, language, creativity and to enable them to know basic experiments on these topics.					

Code	Name	C/E	T	P	C	ECTS
PSYC218	DEVELOPMENTAL PSYCHOLOGY II: SCHOOL AGE AND ADOLESCENCE	C	3	0	3	5
Content	Presents the growth and developmental stages of adolescence, young and middle adulthood, old age and death. Focuses on biological/genetic and environmental influences on cognitive, physical, and socioemotional/psychological development. Requires observation of, and interaction with, people in adolescent and/or adult lifespan stages.					



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Code	Name	C/E	T	P	C	ECTS
PSYC222	PHYSIOLOGICAL PSYCHOLOGY	E	3	0	3	5
Content	This course focuses on students' understanding of the physiological basis of behavior. discussions are the function and structure of the nervous system at the molecular, cellular and system level. Our managerial functions: control of thoughts and memory, foresight, insight, judgment, thinking in abstract, attention, initiative, motivation, resistance to mischief. Dominant hemisphere syndromes, apraxia, attention-to-physique distribution, hand preference, agnoses are discussed.					

Code	Name	C/E	T	P	C	ECTS
FLEC202	ENGLISH IV	C	3	0	3	5
Content	This course aims to help students develop their communication skills. This course will enhance their business related vocabulary and will improve the skills necessary for finding and succeeding in future employment. After completing the course, the students will be able to use business related terminology, write business e-mails and reports and make short presentations. They will be able to participate in job related interviews and meetings.					



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5. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC303	PSYCHOTHERAPY TECHNIQUES I	C	3	0	3	5
Content	This course introduces the major theories of psychotherapy. The different approaches of psychotherapy will be compared and contrasted in the effort to provide students a critical framework.					

Code	Name	C/E	T	P	C	ECTS
PSYC307	PSYCHOPATHOLOGY I	C	3	0	3	5
Content	This course is designed to explore the bio-psychological factors associated with health and wellness. The concepts, theories and empirical findings related to health psychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC309	DEVELOPMENTAL PSYCHOLOGY III: ADULT AND AGING	C	3	0	3	5
Content	This course includes physical, cognitive and socio-emotional development from adolescence to death based on life-span perspective. In addition, it includes sharing current research findings related to mentioned issues by applying mutual interaction with students.					

Code	Name	C/E	T	P	C	ECTS
PSYC311	MEASUREMENT AND EVALUATION IN PSYCHOLOGY	C	3	0	3	5
Content	This course aims to introduce valid and reliable measurement methods in psychology and to gain the processes of developing measurement tools.					

Code	Name	C/E	T	P	C	ECTS
PSYC321	HISTORY OF PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to provide general information about the history of psychology. This course covers the philosophical and physiological effects on psychology and the explanation of the schools of thought in psychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC325	FAMILY THERAPY	E	3	0	3	5
Content	This course provides an introduction to family and parenting in the context of child development and culture. Topics include different theoretical approaches to family and parenting, parenting in cultural contexts, and the links between parenting and child development.					



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Code	Name	C/E	T	P	C	ECTS
PSYC327	TRAUMA PSYCHOLOGY	E	3	0	3	5
Content	The aim of the course is to examine the psychosocial effects of disasters and traumatic experiences. The psychological effects of disasters and traumatic experiences and psychosocial interventions will be covered in the course.					

Code	Name	C/E	T	P	C	ECTS
PSYC333	FAMILY PSYCHOLOGY	E	3	0	3	5
Content	Definition of family psychology, systemic epistemology, overview of families, problems and changes, planning of clinical practice, case planning, clinical evaluation and introduction of family-oriented intervention approaches.					

Code	Name	C/E	T	P	C	ECTS
PSYC337	HUMANISTIC THERAPIES	E	3	0	3	5
Content	Discussing the basic points of humanistic therapies theories in detail. Therapy processes, strengths and criticisms of humanistic therapy.					

Code	Name	C/E	T	P	C	ECTS
PSYC339	ADDICTION PSYCHOLOGY	E	3	0	3	5
Content	Provide basic information regarding the neurobiological mechanisms and behavioral effects of abused substances. This course covers basic information on different aspects of substance abuse, such as neuropharmacology, toxicity, addiction, prevention, and treatment.					

Code	Name	C/E	T	P	C	ECTS
PSYC347	BASIC PROGRAMMING AND EXPERIMENTAL DESIGN IN BEHAVIORAL SCIENCES I	E	3	0	3	5
Content	The aim of the course is to introduce psychology students to the use of programming languages in psychology and the advantages of using programming languages. In this context, students will be taught algorithm logic and basic operations and tasks in Python.					



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6. YARIYIL

Code	Name	C/E	T	P	C	ECTS
PSYC302	PSYCHOTHERAPY TECHNIQUES II	C	3	0	3	5
Content	The aim of this course isto provide information about different theories of psychotherapy within the historical perspective. This course introduces the major theories of psychotherapy. The different approaches of psychotherapy will be compared and contrasted in the effort to provide students a critical framework.					

Code	Name	C/E	T	P	C	ECTS
PSYC308	PSYCHOPATHOLOGY II	C	3	0	3	5
Content	Content Classification of psychiatric disorders, Personality Disorders, Neurotic and Psychotic Disorders, Organic Mental Disorders, Depression in Old Age, Suicide in Old Age, Anxiety Disorders in Old Age, Neurological Changes Due to Old Age, Cerebrovascular Diseases, Dementia Forming Conditions, Parkinson's Disease, Epilepsy, Peripheral Neuropathy sleep disorders in old age.					

Code	Name	C/E	T	P	C	ECTS
PSYC312	INTRODUCTION TO CLINICAL PSYCHOLOGY	C	3	0	3	5
Content	This course aims to to provide students with an integrative overview of the field of abnormal psychology and major psychological problems and disorders and familiarize students with the multiple causes of psychopathology as viewed from a number of different theoretical and cultural perspectives.					

Code	Name	C/E	T	P	C	ECTS
PSYC314	CLINICAL INTERVIEW SKILLS	C	3	0	3	5
Content	The aim of the course is; to present the principles do effective interviewing and observation and to develop clinical interviewing skills of the students. This course will include the discussion of the principles of effective interviewing, interview strategies, interview skills, effective communication patterns.					

Code	Name	C/E	T	P	C	ECTS
PSYC304	VOLUNTEERING STUDIES	E	1	2	3	5
Content	Introduction to family and parenting in the context of child development and culture. Different theoretical approaches to family and parenting, links between parenting, parenting and child development in cultural contexts.					



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Code	Name	C/E	T	P	C	ECTS
PSYC310	PSYCHOLOGICAL TESTS	E	3	0	3	5
Content	To introduce the students with the topic, research methods and approaches of traffic psychology. In this course, traffic psychology topics, such as driver behaviors are introduced.					

Code	Name	C/E	T	P	C	ECTS
PSYC320	CRISIS INTERVENTION TECHNIQUES	E	3	0	3	5
Content	With this course, it is aimed to improve the coping skills of the students regarding the crisis situations they may encounter and to enable them to transfer the theoretical knowledge into practice. Psychological effects of crisis experiences on the individual, divorce, death, natural disasters, psychological effects of sexual harassment and violence on the individual, intervention techniques used in coping.					

Code	Name	C/E	T	P	C	ECTS
PSYC322	SPECIAL EDUCATION	E	3	0	3	5
Content	The aim of this course is to introduce the field of special education, to review the conditions that require special education, the relevant occupational groups and the current methods applied. basic concepts in special education and matters to be considered.					

Code	Name	C/E	T	P	C	ECTS
PSYC324	ADAPTATION AND BEHAVIORAL DISORDERS IN CHILDREN	E	3	0	3	5
Content	To have knowledge about mental health and adaptation problems which are frequently seen in childhood and adolescence, to learn behavioral symptoms of these problems and to be able to make appropriate assessment and direction.					

Code	Name	C/E	T	P	C	ECTS
PSYC328	ART PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to introduce the field of special education, to review the conditions that require special education, the relevant occupational groups and the current methods applied. basic concepts in special education and matters to be considered.					



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Code	Name	C/E	T	P	C	ECTS
PSYC334	TRAFFIC PSYCHOLOGY AND PSYCHOTECHNIQUE	E	3	0	3	5
Content	To introduce the students with the topic, research methods and approaches of traffic psychology. In this course, traffic psychology topics, such as driver behaviors are introduced.					

Code	Name	C/E	T	P	C	ECTS
PSYC338	FAMILY THERAPY THEORIES	E	3	0	3	5
Content	Introduction to family and parenting in the context of child development and culture. Different theoretical approaches to family and parenting, links between parenting, parenting and child development in cultural contexts.					

Code	Name	C/E	T	P	C	ECTS
PSYC344	PHARMACOLOGICAL PSYCHOLOGY	E	3	0	3	5
Content	The purpose of this course is to give basic information about pharmacology, systemic diseases and drugs used in emergency situations to ensure understanding of the mechanisms and ways of usage. To comprehend basic information about pharmacologyTo comprehend the mechanism of drug actionTo comprehend the drugs used in systemic disorders, and emergency situations, and obtain information about their applicationTo comprehend drug-drug and drug-nutrient interaction					

Code	Name	C/E	T	P	C	ECTS
PSYC348	BASIC PROGRAMMING AND EXPERIMENTAL DESIGN IN BEHAVIORAL SCIENCES II	E	3	0	3	5
Content	In this course, psychology students are expected to use programming logic and design experiments using PsychoPy software. In the course, students will acquire the skills of designing, implementing and reporting experiments.					

Code	Name	C/E	T	P	C	ECTS
PSYC350	CONSUMER PSYCHOLOGY	E	3	0	3	5
Content	Consumer psychology concerns itself with the application of concepts, principles, and theories from psychology. Consumer psychology is about understanding how our thoughts, beliefs, emotions and perceptions affect our purchasing behavior.					



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Code	Name	C/E	T	P	C	ECTS
PSYC352	POSITIVE PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to introduce students to the basic principles of positive psychology, its history, topics such as positive emotions and positive cognition, and to help students understand the consequences of being positive in life.					

Code	Name	C/E	T	P	C	ECTS
PSYC354	PHILOSOPHY OF SCIENCE	E	3	0	3	5
Content	The aim of this course is to enable students to understand the importance of science and philosophy by defining science and philosophy, to enable students to understand the importance of science, the characteristics of science, to enable them to distinguish between logical and seemingly logical reasoning with logical inference techniques, to provide them with knowledge about the stages of scientific method, different philosophical views on scientific method, the importance of experiment, observation and measurement in scientific method.					



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Code	Name	C/E	T	P	C	ECTS
PSYC403	INDUSTRIAL PSYCHOLOGY	C	3	0	3	5
Content	This course aims to define the philosophy of Industrial and Organizational Psychology, define the critical events that facilitate the foundation of I/O Psychology, define basic processes of job analysis, job performance, job satisfaction, personnel selection; and develop skills about conducting a job analysis.					

Code	Name	C/E	T	P	C	ECTS
INTC405	INTERNSHIP I	C	0	0	0	5
Content	The purpose of internship is to enhance academic studies of students with field experience. It is an opportunity for students to clarify their career interests. Internship covers field experience at any work place (public or private) for four weeks (twenty work days). Students should follow the instructions stated in IUE Internship Guide in order to successfully complete their internships.					

Code	Name	C/E	T	P	C	ECTS
PSYC413	HUMAN RESOURCES MANAGEMENT	E	3	0	3	5
Content	The aim of this course is to introduce the functions of Human Resources Management and to develop the basic concepts of organizational management. Strategic Human Resource Management, Job analysis and design, human resource planning, recruitment and selection, training, career planning, performance appraisal, worker rights and obligations.					

Code	Name	C/E	T	P	C	ECTS
PSYC423	CULTURAL PSYCHOLOGY	E	3	0	3	5
Content	Cultural Psychology; Culture and Cognitive Processes; Culture and Emotion; Culture and Human Development; Language and Human Development; Culture and Self; Understands liberal society and its problems from the perspective of cultural psychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC427	PSYCHOLOGICAL TESTING: CHILDHOOD	E	3	0	3	5
Content	The aim of this course is to explain the structure and functions of commonly used psychological tests. Within the scope of this course, information about the history, functions and technical features of psychological tests will be given and application examples will be followed.					



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Code	Name	C/E	T	P	C	ECTS
PSYC433	COUNSELING PSYCHOLOGY I	E	3	0	3	5
Content	The aim of this course; to have knowledge about contemporary psychological counseling approaches and techniques. Introduction to Psychological Counseling Approaches Basic approaches in psychological counseling (Psychoanalytic, behavioral, cognitive, etc.) Current approaches in psychological counseling (existential, gestalt, reality, transactional approach, individual-centered approach, postmodern approaches, family systems approaches).					

Code	Name	C/E	T	P	C	ECTS
PSYC439	SPORT PSYCHOLOGY	E	3	0	3	5
Content	The aim of the course is to convey the psychology topics that are assumed to be effective in sports, based on the interaction of sports with psychology. Within the scope of the course, motivation, team unity, perception, competition, feedback, reinforcement principles, group and team dynamics, and factors affecting attention and concentration are examined and the effects of these concepts on the success of athletes are discussed. The importance of personality traits in sports, the effectiveness of motivation in motivation to success, the effectiveness of arousal, stress and anxiety levels, the determination of competition, cooperation and group dynamics, how goal setting affects success, mentoring.					

Code	Name	C/E	T	P	C	ECTS
PSYC441	GROUP PSYCHOLOGICAL COUNSELING AND PSYCHODRAMA I	E	3	0	3	5
Content	This course aims to provide students with a basic understanding of the basic knowledge and skills required to manage counseling groups. However, this course aims to provide students with an understanding of the basic principles and practices of group counseling, the stages of group development, facilitating roles, and ethical issues related to group counseling. Types of groups, stages of group counseling, facilitating leadership roles, roles of group members, ethical issues and practice in group counseling.					

Code	Name	C/E	T	P	C	ECTS
PSYC447	QUALITATIVE METHODS	E	3	0	3	5
Content	Students; will be able to comprehend the place of qualitative research in scientific research tradition, qualitative research designs, qualitative research process, validity, reliability, ethical concepts in qualitative research, qualitative					



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	data analysis, case study, action research and the contribution of qualitative research to sharpening. The place of qualitative research in scientific research tradition, qualitative research designs, qualitative research process, validity, reliability, ethical concepts in qualitative research, qualitative data analysis, case study, my action research, contribution of qualitative research to sharpening.
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Code	Name	C/E	T	P	C	ECTS
PSYC449	NEUROPSYCHOLOGY	E	3	0	3	5
Content	The objective of this course, introduction to concepts, approaches, and procedures of neuropsychology. The course consist of concepts, approaches, and techniques related with neuropsychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC451	GENDER PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to introduce the field of gender within the framework of the main topics and theoretical approaches. This course covers the transfer of knowledge about the main issues and main approaches in the field of gender, and the discussion of current research articles and current social events in the light of this approach and information.					

Code	Name	C/E	T	P	C	ECTS
PSYC453	SHORT-TERM PSYCHOTHERAPIES	E	3	0	3	5
Content	To gain skills by giving information to students about various psychotherapeutic methods in understanding, evaluating and providing necessary help to individuals who want to receive psychological help. Understanding the meaning and content of psychotherapy, Examining the importance and functionality of the individual in his life, Informing about different psychotherapy approaches and techniques, Gaining professional knowledge and experience by processing the psychotherapy process through case examples, Informing about the ethical rules of psychotherapy.					

Code	Name	C/E	T	P	C	ECTS
PSYC455	ATTACHMENT PSYCHOLOGY	E	3	0	3	5
Content	Students learn the psychoanalytic developmental theories including drive theory, ego psychological theories, object relations theories, and theories of the self.					



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Code	Name	C/E	T	P	C	ECTS
PSYC471	CHILD AND ADOLESCENT PSYCHOPATHOLOGY	E	3	0	3	5
Content	Childhood mental and developmental disorders encompass neurodevelopmental, emotional, and behavioral disorders that have broad and serious adverse effects on psychological and social well-being. Children with these disorders need significant additional support from families and education systems; disorders often persist into adulthood.					



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Code	Name	C/E	T	P	C	ECTS
PSYC404	ETHICS IN PSYCHOLOGY	C	3	0	3	5
Content	The goals of this course is theach to students the terms of moral and etics, professional etics, ethical principles and rules in the science and practice of psychology, infringement ethical principles and rules. Etical princples and rules in science and practice in psychology.					

Code	Name	C/E	T	P	C	ECTS
INTC406	INTERNSHIP II	C	0	0	0	5
Content	The purpose of internship is to enhance academic studies of students with field experience. It is an opportunity for students to clarify their career interests. Internship covers field experience at any work place (public or private) for four weeks (twenty work days). Students should follow the instructions stated in IUE Internship Guide in order to successfully complete their internships.					

Code	Name	C/E	T	P	C	ECTS
PSYC426	HEALTH PSYCHOLOGY	E	3	0	3	5
Content	The aim of the course is to introduce and examine the field of health psychology and its basic topics in the context of major theoretical perspectives and empirical studies. The course covers obtaining knowledge regarding major topics and theoretical perspectives of health psychology and includes discussion of the recent research articles in the light of basic knowledge and approaches.					

Code	Name	C/E	T	P	C	ECTS
PSYC428	EXISTENTIAL PSYCHOLOGY	E	3	0	3	5
Content	This course covers topics in existentialism and existential psychology. Topics to be examined include existential philosophy, existential anxieties, death, freedom, isolation, search for meaning and experimental existential psychology.					

Code	Name	C/E	T	P	C	ECTS
PSYC432	PSYCHOLOGICAL TESTING: ADULTHOOD	E	3	0	3	5
Content	To explain the basic concepts of psychological tests, the history of psychological tests, their psychometric properties (reliability, validity), approaches, ethical rules regarding the use, interpretation and supervision of psychological tests, and types of psychological tests. . Basic Concepts of Psychological Tests. II. History of Psychological Tests. III. Psychometric					



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	Properties of Psychological Tests. IV. Approaches to Psychological Tests. V. Use, Interpretation, Supervision and Ethical Rules of Psychological Tests. VI. Psychological Tests. Intelligence (ability) Tests. Stanford-Binet Individual Intelligence Test. Wechsler Individual Intelligence Test. Thurstone Basic Ability Test (Group aptitude test). Projective Tests. Rorschach Ink Blot Test. Thematic Perception Test. Beier and Rotter Sentence Completion Tests. Projective Tests for Children. Personality Scales. Interest Scales. Attitude Scales. Achievement Tests
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Code	Name	C/E	T	P	C	ECTS
PSYC434	COUNSELING PSYCHOLOGY II	E	3	0	3	5
Content	To have knowledge about psychological counseling approaches and techniques. Various psychological counseling approaches; discussion of purpose principles and techniques, examining the counseling process by focusing on the goals, principles and techniques of different counseling approaches. Psychological counselor's personality traits, professional ethics, burnout, intercultural counseling and similar issues.					

Code	Name	C/E	T	P	C	ECTS
PSYC436	INDIVIDUALS WITH SPECIAL NEEDS	E	3	0	3	5
Content	Care models and services provided for children in need of protection: adoption, foster family, kindergartens and dormitories, etc.					

Code	Name	C/E	T	P	C	ECTS
PSYC440	IN GROUP COUNSELING AND PSYCHODRAMA II	E	3	0	3	5
Content	With this course, it is aimed that the student comprehend the information about group counseling and learn the necessary skills. Therapeutic Conditions and Skills, Concepts of Group Counseling, Counselor, Characteristics of Counseling Groups, Therapeutic Powers in Group Counseling, Stages of the Group, Therapeutic Work Alignment, Aims in Group Counseling, Resistance in Group Counseling, Transference in Group Counseling, Group Counseling Exercises, Tasks of the Group Leader.					

Code	Name	C/E	T	P	C	ECTS
PSYC444	PSYCHOLOGICAL TESTS USED IN THE INDUSTRY	E	3	0	3	5
Content	To contribute to the scientific research of the relations between employees and the business world. Social identity theory and organizational leadership, Organizational change/development, Organizational citizenship behavior tests.					



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Code	Name	C/E	T	P	C	ECTS
PSYC446	FORENSIC PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to examine basic concepts of forensic psychology, the relationship between crime and psychology, and rehabilitation applications for criminals. The course covers introduction one of the application fields of psychology and its subjects explaining the practical problems of the forensic psychology applications and the evaluation of the applications					

Code	Name	C/E	T	P	C	ECTS
PSYC450	SCALES USED IN SPORTS, EXERCISE AND PERFORMANCE PSYCHOLOGY	E	3	0	3	5
Content	The aim of this course is to help trainees gain basic knowledge and skills about sports psychology and use them in sports. What is sports psychology and how was it born? Subject area of sport psychology and research methods in sport psychology. The role and responsibilities of the sports psychologist.					

Code	Name	C/E	T	P	C	ECTS
PSYC456	CASE ANALYSIS IN PSYCHOTHERAPY	E	3	0	3	5
Content	The aim of this course is to help students to learn how the therapeutic processes of mental disorders are carried out based on different psychodynamic psychotherapy approaches. In this context, students will examine psychodynamic psychotherapy approaches, evaluate various case studies, and gain in-depth knowledge of therapy processes.					

Code	Name	C/E	T	P	C	ECTS
PSYC480	ONLINE INTERVIEW TECHNIQUES	E	3	0	3	5
Content	To teach students the principles and ethical rules of conducting individual online interviews and to gain skills.					

Code	Name	C/E	T	P	C	ECTS
PSYC482	TECHNOLOGICAL ADDICTION	E	3	0	3	5
Content	In addition to the numerous benefits that technology brings to human life, the loss of control over the use of technology, excessive and unlimited use of technology can cause serious harm. As in all types of addiction, it is aimed to examine the concepts such as abstinence, developed tolerance and shift, and to discuss prevention and treatment approaches.					